

Course Description and Objectives

This course explores the sweep of Jewish History from the end of the Middle Ages through the present day. Throughout the course, students will consider how Jews and Jewish communities responded to the challenges of anti-semitism, internal Jewish controversies, and the changing political landscapes and ideologies of the last 500 years.

Course Outline

Unit I	Persecutions, Expulsions and the End of the Middle Ages
Unit II	New Torah Centers and Early Acharonim
Unit III	Shabtai Tzvi, Chassidut and its Opponents
Unit IV	Enlightenment and the Reform Movement
Unit V	Jews of Russia and Eastern Europe
Unit VI	Antisemitism, Pogroms and the Rise of Zionism
Unit VII	The Holocaust- History and Philosophical Responses
Unit VIII	Modern Zionism and the State of Israel
Unit IX	Jewish Immigration and the Development of American Jewry
Unit X	The Jewish People in the 21st century

Attendance

We have a maximum of 30 classes. I expect students to attend every class so that they can understand the overarching **BIG PICTURE** of not just **what** happened in Jewish History but **why** it happened. More than two absences per semester will impact the students' grade.

Assessments

Assessments for this course will include short research projects, in-class presentations, and an exam at the end of each semester..

Grading Policies

Your grade will be determined by the following components: attendance, class participation, homework/projects, quizzes and tests. The breakdown for your grade is as follows:

40% projects, in-class assignments, midterm/final

60% class engagement (attendance, attention, participation and behavior)

Expectations

1. **You are strongly encouraged to use a three ring binder for my class.** I frequently give out handouts and worksheets and want them to be kept neatly and in order in your three-ring binder.
2. Arrive on time to class and be prepared at the start of class with your notebook to take notes. You can expect me to start and end class on time. If I don't notice when our time is up, please feel free to mention it.
3. Take notes on what we learn. This reinforces what we learn in your memory and will also enable you to prepare for tests/quizzes/homework.
4. Be attentive in class. Keep your head up, no side conversations, pay attention to whomever is speaking to the class or the task at hand.
5. Participate in class discussions and work productively during classwork time.
6. Speak and act respectfully to students and to me at all times.

Academic Integrity & AI

Honesty and integrity are core values. PLEASE ask questions when you need help rather than compromise your integrity. Students are expected to complete their work honestly and independently. Cheating, copying another student's work, submitting someone else's work as your own, or using unauthorized resources during an assessment are not permitted. Any assignment or assessment affected by academic dishonesty will receive zero credit. AI may be used only when specifically permitted by the teacher and may not replace a student's own thinking, analysis, or writing. When AI use is permitted, students may be required to disclose and explain how it was used.

Contact Information – You can reach me by Whatsapp or text on my cell phone, (619) 846-0343 or by email at ariellaadatto@gmail.com. I turn my phone on Do Not Disturb when I go to bed, so you can text or whatsapp at any time. Call twice to get through if it's urgent.

I look forward to an exciting year racing through history with you!