

### Curriculum

This year we will be learning ספר בראשית from פרשת וירא through the end. In order to do this, we will cover some sections in depth and some sections more cursorily. We will look for themes and lessons from the lives of our אבות and אמהות, forefathers and foremothers. Throughout our study, we will utilize careful analysis of the text of the Chumash combined with both traditional and more modern commentaries. The majority of our textual work will be in the original Hebrew whereby students will improve their textual skills at the same time as developing analytical skills applicable to learning any section of חומש. Class time will include frontal teaching, discussion, chavruta (partner) learning, and individual work.

### Major Units of Study

Unit I	Vayeira: Sodom, Expulsion of Yishmael, Akeidat Yitzchak
Unit II	Chayei Sarah: Burial of Sarah, Eliezer wooing Rivka and her family
Unit III	Toldot: Yaakov and Eisav
Unit IV	Vayeitzei: Yaakov's dream, Life with Lavan, Rachel and Leah and their children
Unit V	Vayishlach: Yaakov and the Angel, Rape of Dinah
Unit VI	Vayeishev: Yosef and his brothers, Yehuda and Tamar, Yosef's travails in Egypt
Unit VIII	Miketz: Pharaoh's dreams, Yosef's interactions with his brothers in Egypt
Unit IX	Vayigash: Yosef reveals himself to his brothers, Yaakov settles in Egypt
Unit IX	Vayechi: Yaakov's blessing

### Attendance

I expect students to attend every day of class so that they can gain maximum benefit from Chumash class. The time spent in class working on Hebrew reading is invaluable, and time spent having classroom discussions are meant to develop ideas and thoughts, not simply arrive at a conclusion to be reiterated on a test. Hence the process is as important as the outcome, and when students miss class they lose out on that process. Additionally, I find that even though students will "get a copy of the notes" when they miss class, that material learned from a student's notes is rarely integrated in any meaningful manner. As you will see below, my grading rubric reflects the great value I place on consistent attendance. Each student will be allowed two absences each quarter. Additional absences will impact the class participation component of the grade. Three tardies will count as one absence.

### Grades

Your grade will be determined by the following components: attendance, class participation, homework/projects, quizzes and tests. The breakdown for your grade is as follows:

- 40% tests, projects, homework and quizzes
- 60% attendance and class participation

### Expectations

- 1. For my class, you are strongly encouraged to use a three ring binder.** I frequently give out handouts and worksheets and want them to be kept neatly and in order in your three-ring binder.
- To arrive on time to class and be prepared at the start of class with your חומש and a notebook to take notes. You can expect me to start and end class on time. If I don't notice when our time is up, please feel free to mention it.
- To take notes on what we learn. This reinforces what we learn in your memory and will also enable you to prepare for tests/quizzes/homework.
- To be attentive in class. Keep your head up, no side conversations, pay attention to whomever is speaking to the class or the task at hand.
- To participate in class – reading aloud when called upon, answering questions, and working productively during classwork time.
- To speak and act respectfully to students and to me at all times.

You can reach me by Whatsapp or text on my cell phone with questions, (619) 846-0343 or by email at ariellaadatto@gmail.com. Please try not to call after 10 pm.

I look forward to a wonderful year learning with you!