

Spanish 3
Torah High School
Professor Hargrave
2024-2025

Course Description

Spanish III provides an opportunity for students to enhance the Spanish they have developed in Spanish 2. Speaking, reading, listening, and writing are further developed through constant practice. Students will be able to communicate in a variety of topics, gain knowledge and understanding of other cultures, connect with other disciplines, and use the language for personal enjoyment and enrichment. These objectives will be met through class presentations, textbook activities, selected readings, games, songs, and technology.

Course Expectations

All students will come to class daily for the sole purpose of improving their Spanish skills. At this level of study much of the learning comes from the students own desire and willingness to speak Spanish in and out of class. This is an academically rigorous class requiring dedication and enthusiasm.

Standards for Foreign Language Learning (also known as the 5 C's) aligned with College Board student learning outcomes:

COMMUNICATION:

1.1 Students engage in conversations, provide & obtain information, express feelings & emotions, & exchange opinions; 1.2 Students understand & interpret written & spoken language on a variety of topics; 1.3 Students present information, concepts, & ideas to an audience of listeners or readers on a variety of topics.

CULTURES:

2.1 Students demonstrate an understanding of the relationship between the practices & perspectives of the culture studied; 2.2 Students demonstrate an understanding of the relationship between the products & perspectives of the products & perspectives of the culture studied

CONNECTIONS:

3.1 Students reinforce & further their knowledge of other disciplines through the foreign language; 3.2 Students acquire information & recognize the distinctive viewpoints that are only available through the foreign language & its cultures..

COMPARISONS:

4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied & their own; 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

COMMUNITIES:

5.1 Students use the language both within & beyond the school setting; 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment & enrichment.

Daily Assignments:

1. ¡Se habla español en clase! (Students are expected to try to speak often in Spanish).
2. Students are expected to keep their binder orderly and current. Keep each chapter organized with your Daily Activities, notes and activities CLEARLY DATED in chronological order. Binder checks may be collected and graded. Binder checks will not be announced in advance.

Late Work/Make-up Work:

- Late work will be accepted within a reasonable amount of time under exceptional circumstances and with a parent/guardian/administrator note.
- Make-up work incase of absence(homework/tests/quizzes) will be accepted within a reasonable time frame: you have as many days as you were absent + 1 to make-up the assignment(s) and/or tests.

Assessment and Grading:

The single, most important thing students can do to achieve an excellent grade is to speak Spanish each and every day in class. Students can expect comprehensive oral and written evaluations. Grades are weighted:

20% Reading/Writing

20% Participation

20% Listening/Speaking

30% Quizzes and Tests

A+ 100%; A 93-99%; A- 92-90%

B+ 87-89% ;B 83-86%; B- 82-80%

C+ 77-79%; C 73-76%; C- 72-70%